

WEST BENGAL STATE UNIVERSITY

B.A. Honours Part-III Examination, 2019

SANSKRIT

PAPER-SANA-V

Time Allotted: 4 Hours Full Marks: 100

The figures in the margin indicate full marks.

Candidates should answer in their own words and adhere to the word limit as practicable.

Unit-I

(Full Marks-25)

1. Who are the seer and deity of Hiranyagarbha-sūkta? Write a note on the philosophical implication of this hymn in your own words.

OR

Name the metre and seer of uṣas-sūkta (Rgveda V. 80). Describe the 1+1+6 characteristics features of the Vedic deity Uṣas.

2. Translate into English or Bengali any *two* from the following verses:

 $5 \times 2 = 10$

- (क) उप त्वाग्ने <u>दि</u>वेदि<u>वे</u> दोषावस्तर्धिया <u>व</u>यम् । नमो भरन्त एमसि ॥
- (ख) यो जात एव प्रथमो मनस्वा—
 न्देवो देवान् क्रतुना पर्यभूषत्।
 यस्य शुष्माद्रोदसी अभ्यसेतां
 नृम्णस्य मुह्म स जनास इन्द्रेः॥
- (ग) अहं रुद्राय धनुरा तैनोमि
 ब्रह्मद्विषे शरेवे हन्तवा उ।
 अहं जनाय समदं कृणो—
 म्यहं द्यावापृथिवी आ विवेश ॥

B.A./Part-III/Hons./SANA-V/2019

3. Explain in Sanskrit any *one* from the following verses:

 $7 \times 1 = 7$

- (क) अग्ने यं युज्ञमध्वरं विश्वतः परिभूरसि। स इद्देवेषु गच्छति॥
- (ख) द्यावा चिदस्मै पृथिवी नमेते शुष्माच्चिदस्य पर्वता भयन्ते। यः सोमपा निचितो वर्जुबाहु— र्यो वर्जुहस्तः स जनास इन्द्रः॥
- (ग) अहं राष्ट्री संगमनी वसूनां चिकितुषी प्रथमा युज्ञियानाम्। तां मा देवा व्यवधुः पुरुत्रा भूरिस्थात्रां भूर्यावेशयन्तीम्॥

Unit-II (Full Marks-10)

- 4. Answer either A or B:
- A. Translate into English or Bengali any *two* from the following:

 $5 \times 2 = 10$

- (i) या ते रुद्र शिवा तुनूरघोराऽपापकाशिनी। तया नस्तुन्वा शन्तमया गिरिशन्ताभिचाकशीहि॥
- (ii) शिवेन वचसा त्वा गिरिशाऽच्छा वदामसि। यथा नः सर्वमिज्जगदयक्ष्मं सुमना असत्॥
- (iii) असौ यस्ताम्रो अष्ठण उत ब्रभुः सुमङ्गलः। ये चैनं रुद्रा अभितो दिक्षु श्रिताः सहस्रशोऽवैषां हेर् इमहे॥
- B. Answer any *one* of the following questions:

 $10 \times 1 = 10$

- (i) Name three epithets of Rudra as you find in your text and discuss his characteristic features.
- (ii) 'Worshippers of Rudra are afraid of his terrible nature.'— Justify the statement citing examples from your text.

Unit-III

(Full Marks-10)

5. Answer any *one* question from the following:

 $10 \times 1 = 10$

- (a) Describe the story of deluge as narrated in the Manumatsyakathā. Name the commentator of the story. Discuss whether it bears any trace of any other literature or not.
- (b) Which Samhitā does the Aitareya Brāhmaṇa belong to ? Narrate the story of Śunaḥśepa as you find in that Brāhmaṇa and write a few words on its significance.

Unit-IV

(Full Marks-15)

6. Explain in Sanskrit any *one* from the following verses:

 $9 \times 1 = 9$

- (a) अणुः पन्था विततः पुराणो
 - मां स्पृष्टोऽनुवित्तो मयैव।

तेन धीरा अपियन्ति ब्रह्मविदः

स्वर्गं लोकमित ऊर्ध्वं विमुक्ताः॥

- (b) अन्धं तमः प्रविशन्ति येऽविद्यामुपासते। ततो भूय इव ते तमो य उ विद्यायां रताः॥
- (c) मनसै वानुद्रष्टव्यं नेह नानास्ति किञ्चन। मृत्योः स मृत्युमाप्नोति य इह नानेव पश्यति॥
- 7. Answer either A or B:
 - A. Write short notes on any *two* from the following:

 $3 \times 2 = 6$

विद्याकर्मणी, महती विनष्टिः, विरजः, वसुदानः, अमृतम्।

B. Translate into English or Bengali any *two* from the following:

 $3 \times 2 = 6$

(i) तस्मिञ्छुक्लमुत नीलमाहु

पिङ्गलं हरितं लोहितञ्च।

एष पन्था ब्रह्मणा हान्वित्त-

स्तेनैति ब्रह्मवित् पुण्यकृत् तैजसश्च॥

(ii) अनन्दा नाम ते लोका अन्धेन तमसावृताः।

तांस्ते प्रेत्याभिगच्छन्त्यविद्वांसोऽवधो जनाः॥

(iii) तद् यथा तृणजलायुका तृणस्यान्तं गत्वान्यमाक्रममाक्रम्यात्मानमुपसंहरत्येवमेवायमात्मेदं शरीरं निहत्याविद्यां गमयित्वान्यमाक्रममाक्रम्यात्मानमुपसंहरति।

Unit-V

(Full Marks-15)

8. Give the Padapāṭha of the verse in Q.2 ($\overline{\Phi}$) or in Q.3($\overline{\Phi}$).

5

9. Attempt any *one* question from the following:

 $10 \times 1 = 10$

- (a) Write a comprehensive note on Vedic Prefix.
- (b) Write an exhaustive note on Vedic Aorist
- (c) Write short notes on any two from the following: जात्यस्वरित, अनुदात्तस्वर, use of अवग्रह .

Unit-VI

(Full Marks-25)

10. Answer any *two* questions from the following:

 $10 \times 2 = 20$

- (a) Give an account of the principal views regarding the age of the Vedas.
- (b) Discuss the characteristics of the dialogue hymns. Give an account of the dialogue hymns of the Rgveda.
- (c) What are the main divisions of the Yajurveda? Give an account of the variety of the contents of the Yajurveda Samhitā.
- (d) What is Vedānga? Write a note on the Vedanga literature.

11. Write a short note on any *one* from the following:

 $5 \times 1 = 5$

- (a) Trayī
- (b) Puruṣasūkta
- (c) Sarvānukramaņī
- (d) Bṛhaddevatā.

___×__